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Year	2015Year	Faculty/Graduate School	Faculty of Medicine School of Medicine			
Lecture Code	I1504002	Subject	Specialized Education			
Subject Name	コミュニケーション学					
Subject Name	コミユニケーションガク					
(Katakana)	/ / / / / / / -					
Subject Name in English	Human Relations					
Instructor	TAZUMA SUSUMU,MIZOOKA MASAFUMI,YOKOBAYASHI KENICHI					
Instructor						
(Katakana)	タヅマ ススム,ミゾオカ マサフミ,ヨコバヤシ ケンイチ					
Instructor's Office	I-Lecture Room 4 Extension Number 5140					
E-mail Address	mizooka@hiroshima-u.ac.jp					
Campus	Kasumi	Semester	1Year Second Semester			
Day and Period	Wednesday Period 1,Period 2	Classroom Number	医第5講義室			
Lesson Style		Lesson Style (More Details)	Lecture, group work, presentations by students			
Credits	2	Class Hours/Week	2	Language of Instruction	J : Japanese	
Eligible Students	1st year students					
Course Level	2 : Undergraduate Low-Intermediate					
Course Area(Area) Course Area(Discipline)	15 : Biomedical and Health Sciences 01 : Medical Sciences					
Keywords	01 : Medical Sciences Communication skills, medical interview					
Special Subject for	Communication skins					
Teacher Education		Special Subject				
Class Status within Educational Program						
Criterion referenced Evaluation	The basics of building human relations is getting people to have positive feelings toward you, To do so, it is important to					
Class Objectives/Class Outline	listen to others attentively. This course helps students understand these and learn various communication skills, which provide a foundation for building a relationship of trust with medical service users (patients and their families). (http://home.hiroshima-u.ac.jp/mededu/course_syllabus.html#p01)					
	Lesson 1 Oct 2 Guidance and Introduction (TAZUMA)					
	Lesson 2 Oct 9 Basic communication skills I (MIZOOKA)					
	Lesson 3 Oct 16 Basic communication skills II (MIZOOKA)					
	Lesson 4 Oct 23 Basic communication skills III (MIZOOKA)					
	Lesson 5 Oct 30 Basic communication skills IV (MIZOOKA)					
	Lesson 6 Nov 13 Inpatient treatment and communication—Resident survival (YOKOBAYASHI)					
	Lesson 7 Nov 20 Outpatient treatment and communication—Resident survival (YOKOBAYASHI)					
Class Schedule	Lesson 8 Nov 27 Visiting care and communication—Resident survival (YOKOBAYASHI)					
	Lesson 9 Dec 4 Community and Communication—Resident Survival (YOKOBAYASHI)					
	Lesson 10 Dec 11 Medical care and communication (KAINUMA)					
	Lesson 11 Dec 18 Medical care and communication (KANNO)					
	Lesson 12 Jan 8 Medical care and communication (IWAMOTO)					
	Lesson 13 Jan 15 Medical care and communication (UEDA)					
	Lesson 14 Jan 22 Medical Care and Communication (KISHIKAWA)					

Class Schedule	Lesson 15 Supplementary date Feb 5 Summary & examination (TAZUMA)				
Text/Reference Books, etc.	SAITO SEIJI: First Medical Interview—Communication Skills and How to Learn Them—(Hajimete-no Iryo				
	Mensetsu—Komyunikeshon				
	2. Giho to Sono Manabikata—), Igaku Shoin, Tokyo, 2000				
PC or AV used in Class, etc.	Textbook, handouts, audio materials, videos				
Suggestions on Preparation and Review	Preparation and review are not particularly necessary. Active participation in group work is expected.				
Requirements	Be on time to class.				
Grading Method	Attendance is taken at each class. Grade will be based on class attendance and a final examination.				
Message	Students will be busy with anatomy, etc. during this period, but since this course does not require preparation and review, we want students to attend all lecturers without fail and to think about 'how communication should be done in medicine' while in class.				
Other	Students will be busy with anatomy, etc. during this period, but since this course does not require preparation and review, we want students to attend all lecturers without fail and to think about 'how communication should be done in medicine' while in class.				
Instructors will reflect on y	class evaluation questionnaire. our feedback and utilize the information for improving their teaching. duct the questionnaire to prevent your identity from being uncovered.				